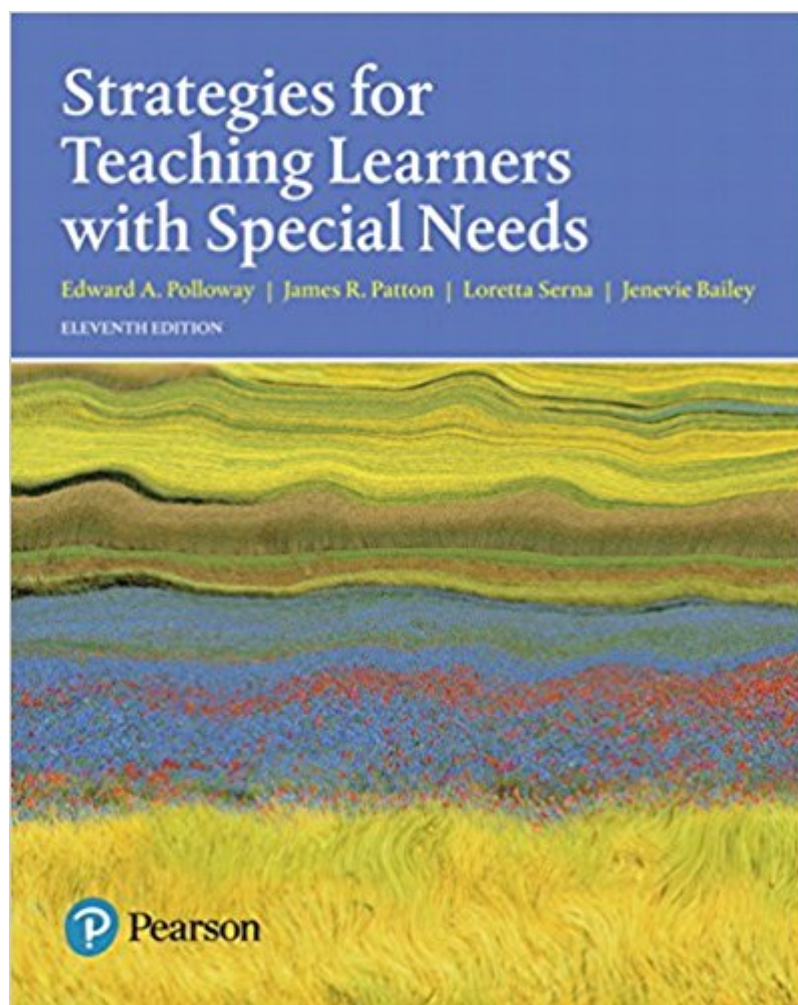


The book was found

Strategies For Teaching Learners With Special Needs, With Enhanced Pearson EText -- Access Card Package (11th Edition) (What's New In Special Education)





Synopsis

NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. A classic work offering the most comprehensive exploration of how to teach students with mild/high incidence disabilities. This widely popular text combines the work of authoritative experts to present the most comprehensive exploration of how to teach students with mild/high incidence disabilities, including learning disabilities, mild intellectual disabilities, emotional and behavioral disorders, and students experiencing learning problems in the general education classroom. With a focus on effective instructional practices that can be used in diverse, inclusive educational environments, and balanced coverage of elementary and secondary strategies, it presents the latest changes in the field and ensures currency and applicability to contemporary education for preservice and in-service teachers. In addition to two chapters on general curriculum and instruction information (one new to this edition), the book also includes chapters on classroom and behavioral management, oral language instruction, reading, writing, mathematics, social studies, science, study skills, social and self-determination skills, applied academics, and career and transition considerations. The Enhanced Pearson eText features embedded videos, check your understanding quizzes, and interactive learning modules. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience.* Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.** Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. **The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134577752 / 9780134577753 Strategies for Teaching Learners with Special Needs, Enhanced Pearson eText with Loose-Leaf Version - Access Card Package, 11th Edition Package consists of: 0134711211 / 9780134711218 Strategies for Teaching Learners with Special Needs, Enhanced Pearson eText 0134575792 / 9780134575797 Strategies

for Teaching Learners with Special Needs, bound book

Book Information

Series: What's New in Special Education

Paperback: 544 pages

Publisher: Pearson; 11 edition (April 27, 2017)

Language: English

ISBN-10: 0134577752

ISBN-13: 978-0134577753

Product Dimensions: 7.8 x 0.7 x 9.9 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 1 customer review

Best Sellers Rank: #40,229 in Books (See Top 100 in Books) #4 in [Books > Education & Teaching > Schools & Teaching > Special Education > Physically Disabled](#) #115 in [Books > Textbooks > Education > Special Education](#)

Customer Reviews

A classic text offering the most comprehensive exploration of how to teach students with mild/high incidence disabilities. This widely popular text combines the work of authoritative experts to present the most comprehensive exploration of how to teach students with mild/high incidence disabilities, including learning disabilities, mild intellectual disabilities, emotional and behavioral disorders, and students experiencing learning problems in the general education classroom. With a focus on effective instructional practices that can be used in diverse, inclusive educational environments, and balanced coverage of elementary and secondary strategies, it presents the latest changes in the field and ensures currency and applicability to contemporary education for preservice and in-service teachers. In addition to two chapters on general curriculum and instruction information (one new to this edition), the book also includes chapters on classroom and behavioral management, oral language instruction, reading, writing, mathematics, social studies, science, study skills, social and self-determination skills, applied academics, and career and transition considerations. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features: NEW! Embedded videos in each chapter illustrate key concepts and strategies. NEW! Check your Understanding questions help students assess their learning as they progress through the chapters. NEW! 12 learning modules

linked in the text provide additional information about specific concepts and strategies relevant for teaching students with special needs.

Edward A. Polloway is the Rosel H Schewel Distinguished Chair of Education at Lynchburg College where he has taught for the last 40 years. He completed his bachelor's degree at Dickinson College and his graduate degrees at the University of Virginia. He is the author of 105 professional articles in special education, learning disabilities, and intellectual disability. In addition to co-authoring the prior 10 editions of this textbook, he is also the co-author of *Teaching Students With Special Needs In Inclusive Settings* (now in 6th Edition), *Language Instruction For Students With Disabilities* (now in Fourth edition), and edited the AAIDD book on intellectual disability and capital punishment. For six years, he served as the editor of *Remedial and Special Education*. He has received the distinguished alumnus of the Curry School of Education at the University of Virginia, the Burton Blatt Humanitarian Award from the Division on Autism and Developmental Disabilities of the Council for Exceptional Children, and the James Hay James Huston award for scholarship from Lynchburg College. • James R Patton is Educational Consultant and Adjunct Associate Professor at the University of Texas at Austin. He received his graduate degrees from the University of Virginia after completing his baccalaureate degree at Notre Dame. He is a former high school biology teacher and elementary-level special education resource teacher and has also taught students who are gifted and gifted/learning disabled. His professional interests include transition, life skills instruction, adult issues related to individuals with special needs, study skills and classroom accommodations. He is the author of over 100 professional articles and co-author of the nine editions of this textbook in addition to multiple other books, manuals, and professional assessment instruments. Dr. Patton has served on the national boards of the Division on Autism and Developmental Disabilities, the Council for Learning Disabilities, and The National Joint Committee on Learning Disabilities. • Loretta Serna is Professor of Special Education at the University of New Mexico. She completed her doctoral degree in child and developmental psychology at the University of Kansas. In addition to her work on multiple versions of this textbook, Dr. Serna was also the principal investigator of the self-determination and integrated settings project and has developed social skills curricula for adolescents and for young children. She has significant experience working with adolescents in both individual and group work as well as with families of adolescents who are at risk for failure. Her research interests include social and self-determination skills for youth at risk, teacher preparation, and curriculum and program development. • Jenevie W. Bailey-Joseph completed her doctoral degree in leadership studies at Lynchburg College in

addition to two prior degrees in special education from that institution and a Master's in language and communication impairments from the University of Sheffield, United Kingdom. Currently, she serves as the director of the Lynchburg College program in St. Lucia. Dr. Bailey-Joseph was a high school special education teacher and a former kindergarten teacher in St. Lucia. She also served in the capacity of special education resource person, conducting in-service training with elementary education practitioners and general education teachers throughout St. Lucia. Her professional interests include early childhood education, self-determination, transition, and post school outcomes for students with disabilities.

Thanks

[Download to continue reading...](#)

Strategies for Teaching Learners with Special Needs, with Enhanced Pearson eText -- Access Card Package (11th Edition) (What's New in Special Education) Assessing Learners with Special Needs: An Applied Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Assessment in Special Education: A Practical Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) (What's New in Special Education) Exceptional Learners: An Introduction to Special Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (13th Edition) Teaching Students with Special Needs in Inclusive Settings, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Foundations of American Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) (What's New in Foundations / Intro to Teaching) Applied Behavior Analysis for Teachers Interactive Ninth Edition, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) (What's New in Special Education) Adapting Early Childhood Curricula for Children with Special Needs, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Including Students with Special Needs: A Practical Guide for Classroom Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Your Introduction to Education: Explorations in Teaching, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Introduction to Contemporary Special Education: New Horizons, Video-Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package Strategies for Teaching Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) Exceptional Lives: Special Education in Today's Schools, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Law and Special Education,

The, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (4th Edition)
Special Education: Contemporary Perspectives for School Professionals plus MyEducationLab with
Enhanced Pearson eText, Loose-Leaf Version -- Access ... Edition) (What's New in Special
Education) Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies,
Pearson eText with Loose-Leaf Version -- Access Card Package (2nd Edition) (What's New in
Special Education) Interactions: Collaboration Skills for School Professionals, Enhanced Pearson
eText with Loose-Leaf Version -- Access Code Package (8th Edition) (What's New in Special
Education) Teaching Reading to Students Who Are At Risk or Have Disabilities, Enhanced Pearson
eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Teaching Students Who are
Exceptional, Diverse, and At Risk in the General Education Classroom, plus MyEducationLab with
Enhanced Pearson eText, ... Edition) (What's New in Special Education) Developmentally
Appropriate Curriculum: Best Practices in Early Childhood Education, Enhanced Pearson eText with
Loose-Leaf Version -- Access Card Package (6th Edition)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)